

HONG KONG DIPLOMA OF SECONDARY EDUCATION

MOCK EXAMINATION 2022



ENGLISH LANGUAGE PAPER 1

2022

DSE Reading Mock

Answers with detailed explanations & New question-type analysis

試題答案詳解及

最新題型分析

(Part A + B1/B2)

Must-know 5** DSE Reading skills

General Notes for Teachers on Marking:

- * This symbol indicates a common wrong or unacceptable answer.
- () Bracketed words, figures or ideas are not essential for the candidate to be awarded the point.
- / A single slash indicates an acceptable alternative within an answer.
- // A double slash indicates an acceptable alternative answer.
- * Correct spelling / grammatical accuracy required.

Must-know 5** DSE Reading skills

1 Comprehension of information

理解文章資料(某看法、論點、原因、表面資料之闡述、鋪排過程)

- Lv. 5 The development of a point of view or argument is followed, and the reasons are fully understood.
- Lv. 4 The development of an argument is followed.
- Lv. 3 Explicitly stated information is understood in fairly complex texts on familiar themes.
- Lv. 2 Explicitly stated information is understood in simple texts.
- Lv. 1 Explicitly stated factual information is understood in simple texts containing familiar vocabulary.

2 Identify the contextual meaning of words and phrases

根據上下文辨認字或詞組的意思 - 同義詞、反義詞、字面義 (常用意思) 及 引申義 (比喻)

- Lv. 5 The meanings of words and phrases are identified when a context is given, including a context based on more than one part of a text. This includes both literal and figurative language.
- Lv. 4 The meaning of words and phrases is identified when a context is given by <u>one or more sentences or a paragraph in fairly complex texts.</u>
- Lv. 3 The meaning of words and phrases is identified when a familiar context is given.
- Lv. 2 The meaning of words is identified when a simple and familiar context is given.

3 Identify views and attitudes

辨認看法和態度

- Lv. 5 Views and attitudes expressed in complex texts are evaluated and alternative views are compared.
- Lv. 4 Views and attitudes are identified
- Lv. 3 Explicitly expressed views and attitudes are identified.
- Lv. 2 Fact is distinguished from opinion in simple texts when this is clearly signalled.

4 Make inferences

推測一切生字、句子、段落等隱含意義、事件的因果關係和作者目的等

- Lv. 5 Inferences are made in a wide range of complex texts, including those based on <u>an understanding of</u> the wider meaning of a text. The purposes of the texts are understood.
- Lv. 4 Obvious inferences are made in fairly complex texts. More sophisticated inferences are made if the text is simple and the topic is familiar.
- Lv. 3 Straightforward inferences are made.
- Lv. 2 Features such as headings can be used to locate relevant information.

5 Identify the main theme and supporting ideas

辨認文章/段裡的主旨及例証

- Lv. 5 The main theme and subthemes or focuses of complex texts are identified with less familiar topics.
- Lv. 4 The main theme or ideas of fairly complex texts are identified.
- Lv. 3 The main theme or ideas of a paragraph are identified if a text is straightforward.
- Lv. 2 The main idea of a simple paragraph is understood when this is clearly signalled.
- Lv. 1 The sequence of events is identified in a text with a simple structure.

6 Awareness of style

理解文章的語氣、作者心境及文體(Text-types)特色(Feature)/風格(Style)

- Lv. 5 Tone and mood are interpreted in all texts.
- Lv. 4 Tone and mood are interpreted in fairly complex texts.
- Lv. 3 Tone and mood are interpreted in simple texts.
- Lv. 2 Basic stylistic features can be recognized.
- Lv. 1 Basic stylistic features can be recognized in short, simple texts.

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For Part A+B1 or Part A+B2

| Level | |
|-------|-----|
| 5** | 62% |
| 5* | 57% |
| 5 | 51% |
| 4 | 40% |
| 3 | 28% |
| 2 | 20% |
| 1 | 12% |
| U | 62% |

Suggested answers to Part A

- 1. C
- 2. (misleading / misguided) one-child policy (line2)
- 3i. the population growth was out of control (line4-5)
- 3ii. families with multiple kids did not have enough money to raise their children //
 the per capita income is so low that families cannot raise their children. (line 5)//
 families who have multiple kids have nowhere near enough money to raise them well (line 6)
- 4. The policy seems to be reasonable (in the first place).
- 5. The policy planners can control the population growth but it has some drawbacks / leads to the practice of sex-selective abortion.
- 6. pessimistic // unhappy // negative // troubled // worried
- 7. singletons (must have s) (line 14)
- 8. B
- 9. overweening (line 18)
- 10. They are pampered and entitled kids that they think they are the only cores of their own social circles. (line 20)//

They have the most fabulous from education to entertainment. (line 16-17)//

What they get is much better than multiple-sibling households (*line17*)

- 11. deal with disappointment and frustrations in the ways that they should have for their future (line 23)
- 12. They are too much protected by parents.//parents are so protective towards their single children. (line 25) //
 They receive too much protection from parents.
- 13. C
- 14. i) spoiled // pampered // entitled // Chinese // single
 - ii) socialise
 - iii) instantly
 - iv) siblings
 - v) bureaucratic assertiveness
- 15. Chinese kids are more entitled to privilege than those who learn not to be. (line 35)//

Chinese kids can get the extra coddling from their parents. (line 35)//

Chinese kids are more pampered.

- 16. B
- 17. i) **deleted** ii) F iii) F
- 18. a. part with (line 46) b. consistent with (line 67) c. randomly (line 50) d. sum (line 47)
- 19. Individual participants (in the risk game) (line 47)
- 20. B
- 21 deleted
- 22. poorer outcomes in educational and professional development, personal health and stability in marriage (line 72-73)
- 23. prospects in life
- 24.
- (i) radial approach (ii) growth (iii) outcomes / consequences (must have s)
- (iv) educational / professional / personal (v) development / health
- (vi) marriage / education / health

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educational development (iv)+(v)
professional development (iv)+(v)
personal health (iv)+(v)
marriage (v)
education (v)

* personal health
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- 25. The one-child policy has some shortcomings / negative effects / harmful effects.
- 26. China // the Chinese government // Chinese officials // government officials // senior communist officials
- 27. abolish / scrap the one-child policy
- 28.

| Paragraph | Main idea |
|-----------|-----------|
| 1-3 | I |
| 4 | F |
| 5 | Н |
| 6 | Е |
| 7 | G |
| 8-9 | С |
| 10-11 | J |
| 12 | A |
| 13 | D |
| 14 | В |

- 29 in place (line 76)
- 30 A

Answers written in the margins will not be marked.

Suggested answers to Part B1

| Write your Candidate Number and stick barcode labels in the space provided on this page. Read <i>Text 2</i> and answer <i>questions 31-53</i> . (40 marks) | | | | |
|--|---|----------|---------|--------------|
| 31. W | hat does "its" in line 2 refer to? | | | |
| <u>19</u> | 70 World Cup in Mexico | | | |
| 32. W | hat words in paragraphs 1 and 2 can be replaced by the following words | s? (4 n | narks) | 1 |
| a. | difference <u>contrast (line 4)</u> | | | |
| b. | noticeable <u>obvious (line 9)</u> | | | |
| c. | combo <u>combination (line 3)</u> | | | |
| d. | old <u>ancient (line 8)</u> | | | |
| 33. W | hy is the black and white colour combination good for players and refer | ee? | | |
| <u>It</u> | is because the colour contrast is the most obvious / The black pentagons | s helpe | d play | ers and |
| re | Perees recognize the swerve and flight of the ball (or sentence delivering si | milar | mean | ing of line |
| <u>5)</u> | | | | |
| 34. W | hy does white colour become a sign of surrender? | | | |
| <u>It</u> | is because white underclothes are highly obvious and show obvious passivi | ty, / it | is due | to its |
| pc | pularity_ | | | |
| | | | | |
| | and paragraph 3-4 and decide whether the following statements are True | e, Fals | se, or | |
| in | formation is Not Given . Blacken One circle only for each statement. | | | (4 marks) |
| | | T | F | NG |
| i. | In 1905, cabs in New York are in a combination of two colours. | ✓ | 0 | 0 |
| ii. | Cabs in New York have changed to be yellow since 1909. | 0 | | ✓ |
| iii. | The author like the new colour of New York Taxi better. | \circ | \circ | \checkmark |
| iv. | Walter Diemer did not hate doing experiment | 0 | ✓ | 0 |
| 36. According to paragraph 4, Walter Diemer did experiments with gum becauseA. he wants to be praisedB. he does not want his leisure time to be wasted | | | | |
| C. 1 | ne loves gum | Α | В | C D |
| | ne wants to be recognized by his boss | 0 | ✓ | 0 0 |

Answers written in the margins will not be marked.

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| 37. | Walter Diemer poured pink dye into the batch to make the gum more <u>beautiful</u> . |
|-----|---|
| 38. | Greenback" is a kind of A. vegetables B. money C. backpacks D. license A B C D |
| 39. | What does "universal" mean? (line 21) It is known as recognized all even the world / It means namely a common (or similar |
| | It is known or recognised all over the world / It means popular / common (or similar |
| 40. | Mowadays, "greenbacks" with shades of purple, yellow and grey are <u>real / recent</u> banknotes. |
| 41. | Please fill in one word which matches the initial letter provided in each blank accordingly. The words MAY or MAY NOT appear in the reading passage. Please make sure the answers given are grammatically correct. (6 marks) |
| | "Greenbacks" are i) <u>banknotes</u> with a not very ii) <u>high</u> value. They were iii) <u>introduced /</u> <u>invented</u> in 1929. It is printed in green ink as its good iv) <u>resistancy / resistance</u> to damages is highly appreciated. Quick printing of the banknotes was required at that time to v) <u>cope / comply</u> with the enormous population. To avoid the prevalence of vi) <u>fake_banknotes nowadays</u> , shades in different colours were embedded. |
| 42. | What were the TWO advantages of green ink in terms of banknotes printing? (2 marks) resistant to chemical and physical changes / cheap / high in supply |
| 43. | What word can be added after "One of the most popular"? (line 28) A. belts |
| | B. colors A B C D |
| | C. anecdotes D. martial arts A B C D O ✓ ✓ |
| 44. | The darker the karate belt is, the <u>better</u> the skills the student has |
| 45. | What does "it" in line 34 refer to? |
| | Blue colour |
| | |

Answers written in the margins will not be marked.

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| 46. | What does blue ribbon represent? | | | |
|----------------|--|------------|--|--|
| | Excellence | | | |
| 47. | 7. What are bulls born to suffer from? | | | |
| | <u>Colour-blindness</u> | | | |
| 48. | According to the paragraph 8, the red colour of Matador's Cape implies that bull fighting is A. happy | | | |
| | B. passionate | | | |
| | C. cruel A B C D | | | |
| | D. glamorous ○ ✓ ✓ ○ | | | |
| | | | | |
| 49. | According to the paragraph 8, what draws the attention of bull in bull fighting? | | | |
| | The motion of the cloth / cape | | | |
| 50. | In paragraph 6-8, what word has an opposite meaning of the following words? (5 marks a. less-known popular (line 28) |) | | |
| | b. narrower <u>broader (line 34)</u> | | | |
| | c. descendingly increasingly (line 30) | | | |
| | d. kindness <u>brutality (line 40)</u> | | | |
| | e. expose <u>hide (line 40)</u> | | | |
| 51. | According to the paragraph 9, how did people think about the color choice of bridal dress from | l | | |
| | the Queen? Why? Please quote one sentence to support your answer. (2 marks) | | | |
| The | think it is good. It is shown in the sentence "Within the decade, it was extolled" / " | <u>Γhe</u> | | |
| Que | en's selection of colour had unanticipatedly" | | | |
| 52. | According to paragraph 9, what does "black" symbolize? | | | |
| | Grief and misery (line44) | | | |
| 53. | Which could be an alternative title for this article? A. Origins of different colour uses | | | |
| | B. The history of colour | | | |
| | C. A colourful world $ A B C D $ D. Changes of uses of colour $ \checkmark O O $ | | | |
| | D. Changes of uses of colour ✓ ○ ○ | | | |
| END OF PART B1 | | | | |

Answers written in the margins will not be marked.

Answers written in the margins will not be marked.

Suggested answers to Part B2

Text 3 (24 marks)

- 54. Which phrase can replace the meaning of "slip up" in line 1? (MC) Answer :A make mistakes // fall down // be impolite // feel worried
- 55. Does the writer think that observing the etiquette in the workplace is necessary? Why? yes. because he says yes for the question of whether we need to be anxious about the finer details of right behaviour. // his answer for the question of whether we need to be anxious about the finer details of right behaviour is an affirmative one (line 3-4)
- 56. According to paragraph 2, what you think are the two main features about today's Hong Kong that have in turn made etiquette become more important? (2 marks)

 little space // lack of space // renting is expensive (which makes partitions replace offices) (1 mark)

 instant communications made by electronic gadgets // electronic gadgets are getting popular // universal (line 5-6)

 (1 mark)
- 57. What is "land mines" (line 14) a metaphor for? traps // troubles // problems // (potential) dangers

58.

| 1. | Kathy Post suggests that good manners have long been an integral tool to work life. | NG "it offers to you mighty gizmo that will help impel you and your workplace to your mutual triumphs." (line 11-12) |
|----|---|---|
| 2. | Justin Williams thinks that everyone feels nervous easily with the presence of business etiquette. | F "we're all muffing with a "broader cultural bewilderment that has left the workplace full of stories about the enigma of land mines of etiquette or manners. Whether you denounce resistance to relaxing the old rigidness of behaviour or unawareness of traditional businesslike behaviours, everyone appears to be getting on everyone else's nerves." (line 15-16) |
| 3. | People who have good manners find the fast-changing social norms puzzling. | $\underline{\underline{T}}$ "Certainly true, even the most courteous are probably to be perplexed, for social mores are changing swiftly" (line 18) |
| 4. | Mr. Manners do not agree with the thought that gender roles nowadays are evolving. | F "Mr. Manners nods to changing and modifying notions of gender roles" (line 29-30) |

- 59. In line 20, it writes "Hence the staying power of the etiquette advice genre". Give a piece of evidence proving what it says is right. (2 marks)

 In 1530, Emmanuel put out a book on good manners for boys // produced a book on good manners (1 mark)
 and until today there is still ongoing popularity for columns or books of etiquette advice genre in different .(1 mark)
- 60. According to paragraph 4, should a female manager stand to shake hands with a younger male associate? Why? Yes, because notions of gender roles are evolving, which makes one's sex considered as of minimal significance in an office setting. (line 27-28) // It is a sort of host.
- 61. What is the writer's purpose of having a series of questions "What do you do when your partition mate breaks out a smelly breakfast? ... When a prospective employer doesn't acknowledge receiving your CV" in line 29-31? Exemplify/ illustrate/ explain the petty annoyances of the modern workplace. // give examples of disturbances of contemporary workplace.
- 62. What or Who does "The Posts" in line 33 refer to? Kathy Post and Kelvin Post (line 9)
- 63. Which of the following carries the same meaning as the word "Palpably" in line 33? (MC) Answer: A

64.

Petty annoyances perpetuate in the workplace, <u>whether</u> it is to deal with your seniors, peers or juniors. Though the <u>obstacle</u> is that the rules of offices, i.e. etiquette, are always changing, the principles behind (also <u>referred</u> to as manners) do stay eternally. As long as we have this concept in mind, upholding an attitude of <u>empathy</u>, respect and <u>honesty</u>, we know how to handle a variety of situations. Practically, we need to pay attention to cultural norms of the office to determine what to do actually.

65. What does "the rest" in line 40 probably refer to? how do you cope with the petty annoyances of the modern workplace? (line 31)

66. What does "these two books" in line 39 refer to? The Business Advantage with Etiquette (line 10) Mr. Manners Mind Your Business (line 13)

67. What does "to probe or not to probe?" mean in line 42-43? to pop up to look over your partitions wall into your neighbour's space or not. (line 43-44)

68. What is the main idea in paragraph 8? (MC) Answer: A etiquette helps us balance between being polite and keeping our head etiquette is an important tool to survive in the workplace what some etiquette experts suggest may not be true etiquette is defined as rules of sensible living

Text 4 (16 marks)

69. Where is the poem set? on bed // on sofa // at home // poet's home // his home

70. what does the word "contemplating" in line 2 mean? Think(ing) // ponder(ing) // thinkg alone // cogitate // deliberate

71. in line 3, the writer says "how I can fetch my soul a home". What does he mean by this? (2 marks) it means 'what the writer has to do to makes his soul feel safe // relieved // happy // self-satisfied.

72. In line 5, it says "water's not thirsty. What figure of speech in this line? Answer : A personification (MC: other choices: simile, metaphor, symbolism)

- 73. What is the implication of line 5? Why? (3 marks)
- water originally isn't a sentient being // water doesn't get feelings (1 mark)
- even if water did feel things, it would never feel thirsty as it is meant to quench people's thirst (1 mark)
- so this turn of phrase suggests that something is screwed up // messed up in the natural order of things // even if water can recognize its natural qualities in this world, maybe the soul needs to search for another world to live (1 mark)
- 74. What's the target audience of the poem? Everyone /// general public
- 75. what does "it" refer to in the line "Can figure it out here alone"? a soul (line 3)
- 76. Why does writer choose "millionaires" rather than other groups of people in society? they are sort of stand-in for the people who are supposedly happy and successful // everyone thinks they are happy since they have so many materialistic enjoyment.
- 77. What is the purpose of writing "Endless doctors though they hire to ameliorate their hearts of stone" to tell that the choice to fix your body without fixing your soul is a big mistake // Healthcare is omnipresent these days, but still it cant heal the heart that helps us connect and feel // no doctor can heal people's heart
- 78. "Nobody, but nobody can figure it out here alone" has been repeated throughout the poem. What do you think is

the purpose for this repetition? (1 mark)

this structure sets up a sort of call-and-response within the poem //

the more something is repeated, the more the listeners are going to believe it //

this is the central message of the poem // emphasize poet's feeling // catch readers' attention // emphasize poet's loneliness

79. Find an example of "rhyming" in the poem

home and stone (line 3&4) // moan and alone (line 30&32) // stone and alone (line 19-21) // gathering and suffering (line 27&29) // gathering and blowing (line 27&28)

80. Below are some quotes on "being alone". Which one most closely matches the writer's opinion? (MC) Answer: C

Loneliness expresses the pain of being alone and solitude expresses the glory of being alone.

All men's misfortunes spring from their hatred of being alone.

Alone we can do so little; together we can do so much.

I never found a companion that was so companionable as solitude.

81. which word in the poem has the closest meaning to 'cry" moan (line 30)

82.what is the main idea of verse 5? (MC) Answer: D to suggest that nature is starting to participate in the turmoil of the human soul to suggest that people are suffering because they can't search their soul to hint what he knows about soul-searching to reinforce that we need community for soul-searching

END of ANSWER

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